

PERU: CIDA REPORT



THEMATIC FOCUS

CIDA's programming in Peru aligns with the country's priorities of reducing inequality in educational and economic opportunities for excluded populations. CIDA support in Peru focuses on:

Children and Youth

- Strengthening the quality and efficiency of basic education, including intercultural education for Peruvian girls and boys in rural areas and among indigenous populations

Sustainable Economic Growth

- Increasing the participation of vulnerable populations in economic development
- Strengthening regional government capacity to plan and deliver equitable and inclusive public services to their citizens
- Fostering the sustainable development of the extractive/natural resources sector to benefit all segments of the population
- Increasing government capacity to reduce social conflicts

KEY DEVELOPMENT CHALLENGES

- Income inequality and access to opportunities
- Regional imbalances: the most vulnerable populations live in rural areas and the highlands
- Needed continuity of reforms and weak of democratic institutions
- Poor quality of education, as indicators remain the lowest in the region

KEY PROJECTS

Improvement of Basic Education (PROMEB)

- Helps students in rural areas of northern Peru complete primary education on time and with the required basic competencies

FACTS AT A GLANCE

- Population (2010): **29.5 million¹**
- HDI rank (2010): **63rd of 169 countries²**
- Percentage of population living on less than US\$1.25 per day (2007): **7.7%³**
- Gross national income per capita (2008): **US\$3,990⁴**
- Total CIDA development assistance : **C\$24.01 million⁵**

1. United Nations Population Fund
 2. Human Development Index (HDI), *Human Development Report 2010*, United Nations Development Programme
 3, 4. Country Indicators, World Bank; World Development Indicators Online. 2009
 5. Canadian International Development Agency funding: 2009-2010

- Focuses on early childhood development, strengthening teacher training, and reinforcing institutional management capacities in the education sector

Peru-Canada Mineral Resources Reform Project (Percan)

- Provides Peru's Ministry of Energy and Mines with technical assistance on policy and regulatory reform of the minerals and metals sector that will lead to stable and responsible extractive sector
- Improves the mining sector's contribution to the sustainable development of Peru's mining regions to benefit the government's ability to provide sustainable well-being for all

Support to the Office of the Ombudsman

- Strengthens the role of the Office of the Ombudsman in promoting good governance, human rights, and accountability
- Improves the state's ability to fulfil its obligations with respect to economic, social, and cultural rights of vulnerable populations

CIDA's work in Peru is part of Canada's contribution to the global effort to reach the Millennium Development Goals.



2009-2010 HIGHLIGHTS

Children and Youth (2008–2010)

- Increased reading comprehension of Grade 2 students—from 3.9 percent in 2008 to 16 percent in 2009—and in mathematics learning outcomes—from 5.3 percent to 15.4 percent over the same period—in La Libertad
- Trained teachers in the Learning Through Play initiative, which focuses on programs for children from disadvantaged and poor communities, and increases parents' knowledge of early childhood development in remote locations. The trained teachers are now training more than one hundred other teachers.



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Sustainable Economic Growth

- Supported Percan in its development of methodology to identify and prioritize mining legacies, which the Ministry of Energy and Mines approved, helping Peru obtain a \$330-million World Bank Development Loan

Post-Earthquake

- Supported CARE's Huancavelica Reconstruction Project, which has built 414 houses in response to the 2007 earthquake and has seen its methodology and technology used in the nationally approved Rural Housing Program



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MOVING FORWARD: ANTICIPATED RESULTS

Between 2010 and 2015, CIDA will focus its development support in Peru on education and economic growth. Anticipated results include:

Children and Youth

- Quality intercultural education for approximately 410,000 girls and boys provided by 15,200 teachers
- Provide youth with skills for employment for the local market

Sustainable Economic Growth

- Implement community-level sustainable development projects working with extractive companies, regional and local governments, and non-governmental organizations
- Increase participation of small and medium-sized enterprises in the formal economy through training, access to credit, and the protection of property rights

KEY PARTNERS

Canadian: CARE Canada, Agriteam Canada, CUSO-VSO, Canadian Lutheran World Relief, Carrefour de Solidarité Internationale, Oxfam-Québec, Consortium WUSC-CECI, Canadian Cooperative Association

Multilateral: World Bank, Pan American Health Organization, UNICEF, World Food Programme, IDB, UNDP, United Nations Population Fund, Global Fund to Fight AIDS, Tuberculosis, and Malaria

Peru

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